

Fair Cooperation project Guide for Design Process

3 topics in smaller groups

- Skills and knowledge
- Mentoring
- Exercise instruction

GROUP 1	
GROUP 2	
GROUP 3	

GOALS & OUTCOMES of the project as an exercise

- Pedagogical goal & objectives :
 - To be aware of others / develop cooperative skills
 - To experiment alternative methodologies (non-hierarchical model of managing cultural projects and spaces)
 - To develop action research and critical analysis
 - To produce and promote subaltern knowledges
 - To advocate for subaltern knowledge in public policy making
- Concrete outcomes (what do participants produce and present?)
 - a cooperation project
 - a cooperative investigation

The form/media of this outcome can be chosen freely (performance, debate, exhibition, website, video, publication, etc.)

#1 - Skills and knowledge

- What are the skills, competencies they acquire through the exercise?
- What are the benefits for the future professional career (in artistic, cultural, academic fields)?
- What does this exercise mean for the students in their future work ?
- how can students give value to this exercise in the professional world?

Goals	Timing	Instruction
<p>To decide together What are the skills, competencies they acquire through the exercise</p>	<p>15 minutes : brainstorming in smaller groups (ZOOM rooms)</p> <p>3 minutes : synthesis by a rapporteur of each group</p> <p>Minutes by ...</p>	<p>Put a list of different knowledge and competencies, feel free to mention diverser ideas and then try to gather together fields/families of skills</p> <p>Use the google doc Name a rapporteur among the group</p>

- [Group 1](#)

links to shared document

- Group 2

links to shared document

- Group 3

links to shared document

#2 - Mentoring process

- What are the role of the mentors?
- In what framework do they mentor ?
- Organization of the mentoring (number of meeting required, mentoring volume of hours)
- Evaluation protocol

- Ideas for methodology courses

Goals	Timing	Instruction
<p>To define the role and contribution of mentors</p> <p>To decide on the evaluation of the exercise</p>	<p>15 minutes : brainstorming in smaller groups (ZOOM rooms)</p> <p>3 minutes : synthesis by a rapporteur of each group</p> <p>Minutes by ...</p>	<p>Fill in the document about role and responsibilities of mentors</p> <p>Use the google doc Name a rapporteur among the group</p>

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links to shared document

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links to shared document

#3 - Exercise instruction

- How do they form the groups?
- Students decide their own issue / students plug existing projects?
- How do they deal with different countries?
- To what extent the subaltern methodologies is part of the instruction?
- What instruction about data collection?
- Which kind of intermediate report do we ask?

Goals	Timing	Instruction
To write together a technical description of the instruction to decide what is free and what is framework in the exercise	15 minutes : brainstorming in smaller groups (ZOOM rooms) 3 minutes : synthesis by a rapporteur of each group Minutes by ...	Fill –in the board in the shared document Give an example of instruction for each item Use the google doc Name a rapporteur among the group

- Group 1 :
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 - links to shared document
- Group 3
 - links to shared document